

2025-2026 Verification of Unusual Enrollment History

| Last Name | First Name | | MI | 900 SCSU Student ID |) |
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| Date of Birth | f Birth Phone Number | | SCSU Email Address | | |
| Official copies of acaden Detailed, written, and si academic credit and release Section II – Fill in the spaces pro | dication institutions in a distribution at https: ducation requires that be ation reported on your sty will need to compare entire form and providing academic transcril Grant or Direct Loan fided during the review prof Unusual Enrollment Hinic transcripts gned statement that our evant documentation the wided below (attach a statement attach a statement wided below (attach a statement attach | four-year review period (2 //studentaid.gov by signi perfore awarding additional FAFSA. To verify that you your previous enrollmente all necessary document ipts or grade reports from unds were received and eleriod, you may be determined by the company of the co | 2021-2022, 202 ng into your FS, il Federal Aid fu are eligible to t history to you ation may resul m all colleges a earned credit h nined ineligible equired and mu stances that ma | 2-2023, 2023-2024 account and seed account accoun | 24 and 2024-2025). lecting "My Aid" on f Financial Aid I Federal Aid funds or financial aid your financial aid. reviously attended ides A–D) were not al Aid funds. |
| | | | | | icial academic |
| Name of School Attended | Location of School | Dates of Attendance (From - To) (MM-DD-YYYY) | Office. Enrollment Status (Full-time, Part-time) | Credit Hours | Date Requested Transcript to be sent to SCSU |

Unusual Enrollment History Flag = N

"N" indicates that there is no unusual enrollment history, and no action is required.

Unusual Enrollment History Flag = 2 (C-Flag 276)

Review the student's enrollment and financial aid records to determine if, during 2021-2022, 2022-2023, 2023-2024 and 2024-2025 the student received a Pell Grant or Direct Loan at SCSU.

- Yes no additional action is required UNLESS the student remained enrolled just long enough to collect financial aid funds. In this case, must follow the guidance provided for Flag 3.
- ➤ No follow the guidance provided for Flag 3.

Unusual Enrollment History Flag = 3 (C-Flag 277)

Review the student's academic records to determine if the student received academic credit at the institutions the student attended during 2021-2022, 2022-2023, 2023-2024 and 2024-2025. Based on the academic transcripts from the institutions attended, determine whether academic credit was earned during the award year in which the student received Pell Grant or Direct Loan funds.

- Academic Credit Earned if the student did earn academic credit at all of the institutions previously attended during relevant award years, no further action is required unless the institution performing the review has reason to believe that the student is one who enrolls just to receive the credit balance. In such instances, the institution must require the student to provide additional documentation as outlined below. Academic credit is considered to have been earned if the academic records show that student completed any credit hours or clock hours.
- Academic Credit Not Earned if the student did not earn academic credit at a previously attended institution and, if applicable, at the institution performing the review, the institution must obtain documentation from the student explaining why the student failed to earn academic credit. The institution must determine (1) whether the documentation supports the reasons given by the student for the student's failure to earn academic credit; and (2) that the student did not enroll only to receive credit balance funds.

Reasons could include illness, family emergency, change in student's living arrangement, and military obligations. The institution should, to the extent possible, obtain third party documentation to support the student's claim. The financial aid administrator may choose to require the student to establish an academic plan, similar to the type of plan used to resolve satisfactory academic progress appeals.

If the student did not earn academic credit at one or more of the relevant institutions and does not provide acceptable explanation and documentation for each of those failures, the institution must deny the student any additional Title IV program assistance.

If the institution denies a student continued Title IV program assistance, it must provide the student with information as to how the student may subsequently regain Title IV program eligibility. Since the basis for the denial is lack of academic performance, successful completion of academic credit may be considered basis for the student's subsequent request for renewal of Title IV eligibility. This could include meeting the requirements of an academic plan that the institution established with the student.

For Financial Aid Office Use Only – review Enrollment Pattern Flag in RNASLxx:

| UEH Flag 2 | Review the student's enrollment and financial aid records to determine if, during 2021-2022, 2022-2023, 2023-2024 and 2024-2025 the student received Pell Grant or Direct Loan at SCSU. | |
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| | Yes – no additional action is required UNLESS the student remained enrolled just long enough to collect financial aid funds. In this case, must follow the guidance provided for Flag 3. | |
| | □ No – follow the guidance provided for Flag 3. | |
| UEH Flag 3 | □ Academic Credit Earned – if the institution determines that the student earned any academic credit at each of the previously attended institutions during relevant award years, no further action is required unless the institution has reason to believe that the student is one who enrolls just to receive the credit balance. In such instances, the institution must require the student to provide additional documentation as outlined below. □ Academic Credit Not Earned – if the student did not earn academic credit at a previously attended institution and, if applicable, at the institution performing the review, the institution must obtain documentation from the student explaining why the student failed to earn academic credit. The institution must determine (1) whether the documentation supports the reasons given by the student for the student's failure to earn academic credit; and (2) that the student did not enroll only to receive credit balance funds. | |